



Colorado High School Charter Governing Board Agenda

4:00-5:15, Tuesday, March 12th, 2024

Meeting hosted: CHSC GES 3093 E 42nd Ave; Remotely: [Here](#)

Our Vision: *Schools that empower people*

Mission: *Colorado High School Charter is transforming the alternative education experience by igniting the potential within each of the diverse young people we serve. CHSC ensures students' personal and academic growth by creating tailored curricula, a supportive school environment and community partnerships. We empower our students to succeed in life and positively contribute to their families and communities by offering them the freedom and resources to pursue a post-secondary path aligned with their individual goals.*

In attendance: Clark Callahan, Jennifer Lilly, Carla Erickson, David Brown, Liz Feldhusen, Micah Rose, Nneka McPhee, Ryan Marks, Stella Yu, Cyndi Bush-Luna

4:05 Call to order, roll call and approval of the agenda- Nneka McPhee

Stella motioned to approve the agenda. Agenda was approved.

4:06 Reading of the CHSC Vision and Mission- Stella Yu

4:07 Review and approve the [Jan 9, 2024 Board minutes](#)

Ryan motioned to approve the minutes as presented. Stella seconded. Minutes approved.

4:09 GES story of the month and Board Report- Micah Rose

- Student Spotlight: Student at GES for a long time. First started in 2017. Now one class away from graduation. Completed DOL and Capstone. Employed in first job. Each morning attends class and is ready to learn. Models 3rd, 4th, and 5th way.
- MAP Testing: Completed testing in January. Overall on track and tracking historically. Progress monitoring for Spring. On track for green status for growth and achievement. Mean data lower indicating larger gaps.
- Attendance: Historical challenge. Goal is 74.2% and the intervention team is equipped with strategies. Visiting Legacy Options to learn more about how they achieve their attendance rates.

- GED: Matching or exceeding 17 graduates from last year. Strategic meetings with teachers including formal observations for targeted coaching feedback.
- Intervention: Monthly community meetings, field days, school hoodies and open mic opportunity, global issues recognition, daily advisory classes, upcoming Service Learning Day.
- Differentiated Staff Learning: All staff read “Make Me” and had facilitated PD with author - Dr. Eric Toshalis
- LOI’s and 2024-25 staffing: 20/21 indicated returning to CHSC based on LOI, welcoming back a former teacher in the electives wheel, and establishing interviews for Visual/Graphic Arts teacher
- Multiple formal observations by Micah and Alena. Q2 most successful quarter at GES ever.
- CASFA and FAFSA: Assisting families so that they may better navigate the process
- Q3 Highlights: Ski trip, spirit day(s), field trip to sound bath, other field trips, Environmental Fellowship: 8 fellows working with climate change experts, community meeting and field day that built connections in community and school, Family Night had about 30 families attend, open mic night for English students, Senior Meeting and crowned Chili Champion(s)

Micha shared clip of student sharing poem “Inferno”

Opened for Q/A.

Question concerning how many students that may be “eligible” to graduate but aren’t.

What is the Service Learning Day project? Students have options including support kids for families, food bank opportunities, homeless and Newcomer’s kits, Outdoor Colorado, and Project Helping.

4:34 Osage story of the month and Board Report- Liz Feldhusen

Student Spotlight: 9th Grader. Focuses on Relationships, High Expectations and Inclusivity.

Leads class discussions and is able to draw in peers. Does what is right, not what is easy.

Maintains integrity of the classroom and the school.

- MAP: trending in meeting expectations in all areas. Greatest area for improvement is math.
- Adequate Yearly Credits: 50% of students achieving. Trending in the right direction.

- Attendance: 72% for year, 76% for this quarter. Honing in on individual students and helping to remove barriers. Q4 will be adding 15 new students. Orientation will be 4/1.
- LOI's: ALL staff returning. Still looking for a Social Studies teacher. Interviewing several candidates and will be adding another Advocate.
- Partnership with Holistic Life Foundation. Focus is creating a safe space for students to learn coping around anxiety and more. Practice Mindfulness through yoga and mediation. Can help with test anxiety, sports performance, etc...Osage will be hiring two full-time facilitators.
- Family Night: Continued with Health Fair tradition.
- Sports are gaining momentum. Basketball teams made it through the first round of playoffs. Volleyball is slated for spring.
- Graduation: 5/30 King Center at Auraria. Projecting 40-45 graduates. Celebrations of learning will be 5/16.

Opened for Q/A

4:44 Review 2024-25 Budget- Jennifer Lilly

Both campuses are positive. GES projected at 180 and Osage 190.

Mill levy may be 5% or higher.

Revenue is up. Wages number is "hard". Errors have been corrected.

Salaries expected to increase by 3.5% - GES will be \$12,000 surplus

Finance committee reviewed this last week and nothing flagged.

Osage 190 is \$7000 over last year's numbers.

Highlighted purchase of GED tests.

Osage adding Advocate.

Osage window purchase was \$140,000.

2024-25 Budget will be presented to the Board in May for approval.

Opened for Q/A - Prior year correction won't impact what presented today.

4:52 Organizational report- Clark Callahan

- Almost done with payroll correction project. 117 persons were contacted and have paid 110 settlements. Most of the remaining 7 are unable to be contacted.
- May partner with Zero Dropout for GED services in Spanish and online. Pilot will be for 2024-25. CHSC would pay Zero Dropout 80% of PPR. CHSC will retain 20% of PPR.

Role is to ensure Zero Dropout delivers services and for CHSC to evaluate their performance.

Opened for Q/A

Question addressing number of students. In regards to Zero Dropout, presently between both campuses we're capped at 198 students. Using about 70 slots. Planning to serve an additional 50, splitting 25 per campus. Could go to 100 and will wait to see the demand.

Question about students: Students will receive laptops, software, and internet access and meet as needed with instructors at off-site locations. Will not be on campus other than registration.

Question around class administration and interface. All done through Zero Dropout

5:19 Adjournment

Cyndi made a motion to adjourn. Stella seconded. Meeting adjourned.